



## *Basic overview of planning sequence.*

- 1. Group your pre-planning questions (e.g. into similar topics, remove duplicates).*
- 2. Categorise the questions (allocate to a N.C. subject).*
- 3. Review key national curriculum coverage for each subject.(refer to National Curriculum Objective Mapping doc.)*
- 4. Refer to the age/level appropriate key skills.*
- 5. Consider and match pre-planning for a subject alongside key skills.*
- 6. Match questions to potential skills and think of resource / presentation ideas (these will form lessons).*
- 7. Develop skills into a sequential series of lessons.*
- 8. Write planning onto school planning grids including pre-planning question, NC link, activity, differentiation, intended outcome and Key skill.*
- 9. Review lesson sequences to ensure balance, coverage and progression.*

*\* At the end of the term planning skills covered need to be highlighted on the plan and the planning passed to the relevant subject coordinator*