

Religion: Christianity Key Stage - 1 Year(s) – 1/2				Medium Term Plan Duration – Half term	
Learning Objectives To understand Lent as a time of preparation for Easter.				Learning Outcomes 1. I know that Lent is an important time for Christians. 2. We have decided on a Lent activity for our class.	
Key Question(s) What is Lent?				Learning Cycle (possible activities)	
Concepts	Beliefs/ Teaching	Practices	Values/Themes (If applicable)	Encountering (Engage & Enquire)	Responding (Express & Evaluate)

<p>Christian community</p>	<p>Jesus as a special person for Christians who changes the lives of his followers.</p>	<p>Important events and celebrations – Lent.</p>	<p>Self discipline. Following the example of Jesus.</p>	<p>Introduce Lent – brainstorm children’s ideas and record. Visit Live Life, Love Lent website, or other appropriate website.</p> <p>Add new understanding to brainstorm chart.</p>	<p>Discuss ideas of why Christians recognise Lent? What sort of things do they do? Link to Advent as time of preparation.</p> <p>Share ideas of what the class could do for their Lent activity.</p> <p>Make and eat pancakes. Why do Christians eat pancakes on Shrove Tuesday?</p>
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Resources Web pages, ingredients and equipment for pancakes.	Key Vocabulary Lent, preparation	Cross Curricular Links Design Technology
Assessment Opportunities Do the children make the link to Advent as a time of preparation?		

Religion: Christianity Key Stage - 1 Year(s) – 1/2				Medium Term Plan Duration – Half term	
Learning Objectives To learn the story of Palm Sunday. To appreciate the atmosphere and feelings of the occasion.				Learning Outcomes 1. I can retell the story of Palm Sunday. 2. I can describe what it would have felt like to be there. 3. I can explain why the people thought Jesus was important.	
Key Question(s) What did People on Palm Sunday expect of Jesus? Why was Jesus important? (Concept question Part1,4b).				Learning Cycle (possible activities)	
Concepts	Beliefs/ Teaching	Practices	Values/Themes (If applicable)	Encountering (Engage & Enquire)	Responding (Express & Evaluate)

<p>Jesus as king</p>	<p>Jesus died and rose again.</p>	<p>Important events and celebrations – Palm Sunday</p>	<p>Celebration, welcome</p>	<p>Share the story of Palm Sunday eg from The Storyteller Bible.</p> <p>Explore the story through discussion. What was the atmosphere like and how can we recreate it? Why were the crowds so excited to see Jesus? Collect describing words.</p>	<p>Work with children to recreate the occasion through drama. Do they require props eg palm leaves? How did they show they saw Jesus as king? MAC to think of lines for their characters to say. Photograph. Ask the children how they felt as part of the story. How did they feel seeing Jesus?</p>
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Resources Story of Palm Sunday, props for drama	Key Vocabulary Palm Sunday, celebration, Jerusalem, donkey	Cross Curricular Links Literacy, drama
Assessment Opportunities Can the children think of appropriate words for their characters to say which express the emotion of the occasion.		

Religion: Christian Key Stage - 1 Year(s) – 1/2				Medium Term Plan Duration – Half term	
Learning Objectives To learn the story of Jesus overturning the tables in the Temple. To understand that emotions and feelings are involved with decisions and faith.				Learning Outcomes 1. I can retell the story of Jesus in the temple. 2. I can recognise times and situations when I get angry.	
Key Question(s) How did Jesus feel and why?				Learning Cycle (possible activities)	
Concepts	Beliefs/ Teaching	Practices	Values/Themes (If applicable)	Encountering (Engage & Enquire)	Responding (Express & Evaluate)

<p>Respect for a sacred place.</p>	<p>Jesus died and rose again.</p>	<p>Important events and celebrations – the Easter story.</p>	<p>Righteous anger</p>	<p>Share the story of Jesus overturning the tables in the Temple.</p> <p>Discuss story.</p> <p>How was Jesus feeling? Talk about why Jesus was angry? What do the children think about Jesus tipping the tables over? Was it fair?</p>	<p>Circle time.</p> <p>Share times when we are angry and what we do when we are angry.</p> <p>Work in pairs or small groups to create “stills” to show some of these occasions.</p> <p>When do you show respect for a sacred space? What made Jesus angry?</p> <p>Share with the class.</p> <p>Regroup - How do we move on from anger?</p>
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Resources Story	Key Vocabulary Jesus, temple, anger, angry			Cross Curricular Links PHSE	
Assessment Opportunities Are the children able to identify times and situations that make them angry? Are they able to think of ways to move on from anger?					

Religion: Christiandy Key Stage - 1 Year(s) - 1/2				Medium Term Plan Duration - Half term	
Learning Objectives To learn the story of the Last Supper. To think about what it felt like for the disciples.				Learning Outcomes 1. I can retell the story of the Last Supper. 2. I can describe what Peter might have felt like.	
Key Question(s) Why did Jesus wash the disciples' feet?				Learning Cycle (possible activities)	
Concepts	Beliefs/ Teaching	Practices	Values/Themes (If applicable)	Encountering (Engage & Enquire)	Responding (Express & Evaluate)

<p>God's love</p>	<p>Jesus as a teacher.</p>	<p>Serving others. Important events and celebrations – Last Supper.</p>	<p>Following the example of Jesus – service.</p>	<p>Show the children a picture of Jesus washing the disciples' feet. What do they think is happening? Share ideas about why people used to wash feet and whose job it would have been. Who do they think the characters are? Share the story of The Last Supper and Washing of the Feet. Do the children have any ideas why Jesus did this? How did Jesus show God's love to the disciples?</p>	<p>Teacher to wash some children's feet. How does it make them feel? Role play the conversation between Jesus and his disciple. All children to record experience/ thoughts in speech bubbles on pictures . Scribe as appropriate.</p>
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<p>Resources Picture of Jesus washing the disciples' feet eg Ghislaine Howard, story, bowl, water, towel.</p>	<p>Key Vocabulary Disciples, servant, master</p>	<p>Cross Curricular Links PHSE, literacy.</p>
<p>Assessment Opportunities Can the children explain why they think Jesus washed the disciples feet?</p>		

Religion: Christianity Key Stage - 1 Year(s) - 1/2				Medium Term Plan Duration - Half term	
				Teach Good Friday and Easter Sunday as single extended lesson.	
Learning Objectives To explore the events and characters of Good Friday and Easter Sunday and its significance to Christians today.				Learning Outcomes <ol style="list-style-type: none"> 1. I can retell the story of Good Friday and Easter Sunday. 2. I can describe the thoughts and feelings of different characters. 3. I can explain why Easter is important to Christians. 	
Key Question(s) What did different characters think and feel at different points in the Easter story? Why is Easter important to Christians? (Part 1, 4b)				Learning Cycle (possible activities)	
Concepts	Beliefs/ Teaching	Practices	Values/Themes (If applicable)	Encountering (Engage & Enquire)	Responding (Express & Evaluate)

<p>Suffering and Resurrection</p> <p>God's Love</p>	<p>Jesus died and rose again.</p>	<p>Important events and celebrations – Good Friday and Easter Sunday. Symbols – the cross/crucifix.</p>		<p>Recap the Easter story so far. Share the story of Jesus' arrest in the Garden of Gethsemane and Good Friday eg Lion Storyteller Bible. Hot seat different characters from the story – a guard, a disciple, Mary. Use props to encourage children to act in character.</p> <p>Break.</p> <p>Share the story of Easter Sunday and the resurrection.</p> <p>Hot seat the same characters and compare and contrast with Good Friday.</p>	<p>Draw (and annotate) pictures to show thoughts and feelings of characters hot seated. (e.g. on one side of card draw character from Good Friday (after hearing story) and, on reverse, from Easter Sunday)</p> <p>Circle time. Share pictures and discuss changes in characters.</p> <p>Discuss why the story is important to Christians today. How does it show God's love to Christians?</p>
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Resources Cards for pictures of each of the characters hot seated, props for characters, story				Key Vocabulary Crucifixion, resurrection	Cross Curricular Links Speaking and listening
Assessment Opportunities Through discussion, children recognize the importance of Easter to Christians.					