



Learn, Laugh and Play

HELSEBY HILLSIDE PRIMARY SCHOOL
Modern Foreign Language Policy

Mission Statement

Helsby Hillside Primary School believes that the learning of a foreign language provides a valuable educational, social and cultural experience for pupils.

“Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high quality languages education should foster pupils’ curiosity and deepen their understanding of the world.” - Languages Programme of Study, 2014.

Educational Aims and Objectives

In line with the national curriculum for languages, we aim to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency, accuracy and spontaneity to communicate what they want to say
- Can write for different purposes and audiences using the grammatical structures that they are learning
- Discover and develop an appreciation of a range of writing in French.

Approach and Rationale

At Hillside, the children learn French as this is continued at our main feeder high school, Helsby High. Each child in Key Stage Two will have around 60 minutes of French a fortnight. At present, the MFL co-ordinator teaches French throughout Key Stage Two.

Language learning at Hillside taps into all styles of learning and children will develop oral and aural as well as writing skills. We have close links with our feeder high school and are currently working on a project with Helsby High and other feeder primary schools to ensure a smooth transition in learning

from children's primary to secondary phase of education. Each year, in September, children at Hillside celebrate European Day of Languages to help generate enthusiasm and respect for other languages and cultures.

As part of our French language learning, children are taught to:

- Ask and answer questions
- Listen attentively and respond appropriately
- Develop correct pronunciation
- Memorise words and then write phrases from memory
- Interpret meaning
- Understand basic grammar
- Explore the patterns and sounds of language and then use phonic awareness to build up reading and writing skills
- Use bilingual dictionaries
- Work in pairs and groups to communicate ideas to a range of audiences
- Look at life in another culture.

Tasks and activities will:

- Have clear and achievable objectives
- Be carefully planned and structured
- Have a focus on practical communication
- Be practical, active and varied
- Provide an appropriate balance of spoken and written language
- Include whole class, small group and paired work
- Promote success and self esteem

Inclusion:

All pupils, regardless of race or gender, shall have the opportunity to develop MFL capability. The school promotes equal opportunities and fairness of distribution of MFL resources. Children with other languages at home are encouraged to use them for educational benefit and parents are offered advice about what is appropriate. Efforts are made to ensure that languages used at home are highlighted in the classroom once a teacher has been notified.

Assessment:

The MFL teacher will assess children during the lessons, evaluating progress against national expectations. Teaching will be adapted as a result of ongoing assessment. At the end of each year, a formal teacher assessment will be made to judge whether individual pupils are working below the expected level for their age, working towards this level, at the expected level or at a greater depth of understanding,

Resources:

Resources available for use in all classes as and when required are as follows:

- A library of French texts (non-fiction and fiction)
- Puppets and toys for role play
- Interactive power point books
- DVDs and CDs of French nursery rhymes
- Various flashcards and worksheets
- Online resources via our membership of the Janet Lloyd Primary Languages Network.

Reviewed by	Judith Potts	18/01/23
Approved by	Full Governing Board	25/01/23
Next Review Date		January 2026