

Helsby Hillside Primary School

PE and Sports Premium Funding Report

Academic year 2020-21



Funding received			
No. eligible pupils: 212	Total amount received: £17,850		
	c/fwd from 19/20: £ 6,345		
	Total: £24,195		
Funding rate: £16,000 plus £10 per pupil (Y1-Y6)			
Objectives			
<ul style="list-style-type: none"> • Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. • Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement. • Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. • Key indicator 5: Increased participation in competitive sport. 			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact
To engage all children in at least 30 minutes of physical activity per day.	'Get Active,' sessions added to timetable to ensure extra 15 minutes of activity built up throughout the day e.g. running track, wake and shake, super movers, go noodle, skipping.	0	'Get Active' sessions fully embedded at Hillside with frequent breaks for activity completed through the day. This needs to be a priority next year with the profile of 30 minute activity raised again!
	Play leaders trained to deliver active games to KS1 children at lunchtimes.		Play leaders did not get trained this year. Lunch times were supported by Sports TA but focus groups not developed as planned.
	Sports TA focusing on less active children during lunch times		
Total spend on objective:			£0
To raise the profile of PESSPA across the school.	Celebration of our double Platinum Award to recognise our continued commitment to School Sport.	0	Twitter and press release to celebrate our success.
	Motivational speakers		Consider again next year.

To increase our % of children able to swim 25m by the end of Year 6	Year 3 and 4 to have 12 weeks of swimming lessons during the summer term rather than only Year 3. Y3: core swimming curriculum; Y4 pupils accessed 'top up' sessions to provide extra time to learn to swim or develop water safety and confidence	£2275 – cost of Y4 sessions (Y3 core curriculum)	Raise from 68% in July '19 Y3 and Y4 attended 12 x 30 minute sessions at EPSV. The majority are able to swim:- July 2021 assessments: Y3: at least 70% on track to achieve KS2 expectations Y4: 72% achieved KS2 expectations	
	To improve the quality of resources in order to deliver high quality lessons.	Frequent review of equipment and purchase when necessary.		£1,700
		Installation of outdoor gym area for KS2.		£4,000 (part funded)
	Sports field enhancement contribution	£3,000	Variety of equipment purchased to support teaching of PE and increased activity at break times (e.g. footballs, football goals)	
Total spend on objective:			£10,975	
Increase the knowledge, confidence and skills of staff to deliver PE.	Sports TA to work alongside staff to share knowledge of delivering high quality lessons and to support pupils to achieve highly.	£8,600	Amie Moore providing excellent support for children and staff during our PE lessons.	
	Utilise iPEP resources for planning and delivering lessons.	£500	iPEP scheme of work planned with all staff and music resources used for dance.	
Total spend on objective:			£9,100	
Broaden the sporting opportunity available to pupils.	Embed the use Balanceability bikes to introduce cycling at an earlier age – R + Y1.	£0	Increased opportunities for pupils to learn how to play tennis.	
	Tennis (Helsby Sports Club)	£0		
	New sport: Boccia (SSCo)	£0	Boccia very popular with children of all abilities and encouraged less active pupils to get involved.	
	Mega Treat Day (July 21) Inflatable assault courses (whole school activity), Circus skills, dance.	£1,450	Physical activity but also positive contribution to pupils' mental health and wellbeing post pandemic.	
Total spend on objective:			£1,450	

Increased participation in competitive sport.	Some of the competitions available to us through FAVSP and support for the school sports coordinator to deliver sports and monitor PE in school sport during Covid restrictions. Ellesmere Port SSP were entered virtually.	£2,750	Pupils enjoyed participating in competitions and the challenge. Next year: engage with all competitions in FAVSP.
	Intra-competitions held virtually this year for Boccia and gymnastics.	0	
Total spend on objective:			£2,750
TOTAL SPEND:			£24,275

Plans for next year:

Target 1) Maintain the focus on increasing the percentage of children who meet the swimming standard: swim 25m; perform a range of strokes effectively; perform safe self-rescue. Continue with Y3 and Y4 pupils attending sessions over a longer period of twelve weeks.

Target 2) Children identified as less active to attend a lunch time club or after school club – implement as soon as Covid guidance and restrictions allow. Consider new sports to encourage all pupils to get involved. Target year groups and ensure all pupils, especially disadvantaged, get the chance to attend.

Target 3) Continue to look to increase opportunities for physical activity: in school through use of the running track, outdoor gym and school field.

Impact of Sports Premium use 2020-21 - summary	
Impact on pupils' participation:	<p>Continue to develop new sports eg Boccia, Frisbee Golf. Possibly as lunchtime clubs to increase levels of engagement, particularly for vulnerable pupils.</p> <p>Our participation in school sport has been recognised by the award of the Platinum School Games award.</p> <p>The importance of PE – school sport was maintained during Covid restrictions.</p>
Impact on pupils' attainment:	iPEP continues to support the planning, delivery and assessment of PE. It has raised the profile of assessment and enables us to record the achievements of all pupils in PE. Careful analysis will enable us to continue to focus on where we need to improve our teaching of PE and how we can support and challenge the most able athletes and sports people.

<p>How the premium has allowed pupils to develop active lifestyles:</p>	<p>Developing a healthy lifestyle is very much embedded in school life. The development of the 'Get Active' programme will need relaunching next year. The increased daily activity will not only benefit our pupils' health and wellbeing but will also aid their academic performance.</p> <p>Balance bikes in Reception and 'Bikeability' in Year 6 are other examples of our efforts to support pupil activity and healthy lifestyles.</p>
<p>Key achievements to date:</p>	<ul style="list-style-type: none"> - Platinum school games award - Sport continues to have a high profile at Hillside - There is a strong ethos of sport and physical activity in school and pupils are fully aware of this - The large majority of pupils, staff and the school community value physical activity as part of a healthy lifestyle - Success in local FAVSP sports competitions.
<p>How the school will sustain the improvements and areas for further development:</p>	<p>Hillside is committed to PE and school sport and will continue to target school funding at improving this important area of school life. We hope that changes to the timetable and the installation of fundamental changes to the school environment (including a running/ walking track and outdoor gym) will help to maintain the focus on physical activity for many years to come!</p> <p>To ensure that we meet the requirements of the national curriculum for swimming, leaders will investigate how to best achieve the goals. Taking the children for more sessions in Year 3 and Year 4 has worked well. Leaders will consider whether the Sports Premium can be used further to facilitate catch up sessions for those pupils still not able to swim after the curriculum sessions in Y3 and the follow up sessions in Y4.</p> <p>Leaders will support 'sports councillors' and 'bronze ambassadors' in leading PE and school sport across the whole school including organising further intra-school competitions. We will also conduct a pupil survey to get pupil views on school sport and find out what sports our pupils enjoy and what they would like more of.</p>

Evaluation and report completed July 2021