



Helsby Hillside Pupil Premium Statement

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money should increase over the course of this current Parliament. The pupil premium allocation for the year 2021-2022 is £1,345 per pupil.

At Helsby Hillside Primary School we will be using the indicator of those eligible for Free School meals as well as other specific vulnerable groups as our target children to 'narrow the gap' regarding attainment. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap', enabling such children to achieve their potential.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding, will be made up of FSM children.

Current Provision

- Providing individual targeted work with an experienced teaching assistant, focussed on overcoming gaps in learning. Time spent in afternoons with TA in a pastoral/well-being role. Funding sometimes used for extra-curricular activities.

Reporting

- It will be the responsibility of the Headteacher and Pupil Premium Coordinator to include the following information in the annual data report for the Governors:
 - The progress made by socially disadvantaged and identified vulnerable pupils (no formal data available last two academic years due to COVID). Progress through Teacher Assessment monitored within school.
 - An outline of the provision that was made since the last annual report.
 - An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

Success Criteria

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Lynda Thomas
PPG Coordinator/SENCO
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Review Date September 2023