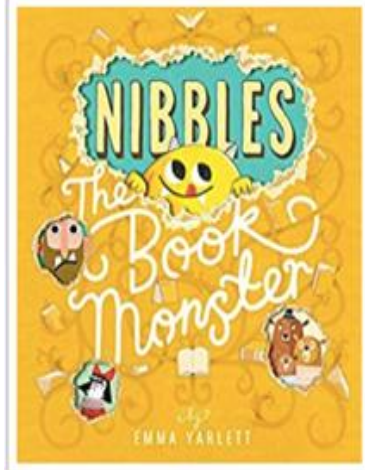


Helsby Hillside Primary School – English Y1 Autumn 2 - Key Learning Overview

Nibbles by Emma Yarlett

Vocabulary development:

nibble	forest
chomp	beanstalk
curious	goose
rascal	atlas
critter	mountain
adventure	tambourine
nab	cottage
hullabaloo	crate



	Children will be able to:
Speaking and listening	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Build vocabulary</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>
Reading	<p>Become familiar with key stories, fairy stories and traditional tales</p> <p>Retell stories and consider their particular characteristics</p> <p>Make inferences on the basis of what is being said and done</p> <p>Predict what might happen on the basis of what has been read so far</p>
Writing	<p>Join words using and</p> <p>Use plural noun suffixes -s and -es</p> <p>Sequence sentences to form short narratives (link ideas or events by pronoun)</p> <p>Punctuate sentences using a capital letter and a full stop</p> <p>Use a capital letter for names of people</p>
Spelling	<p>In Y1 spelling is taught alongside reading so that pupils can read back words they have spelt.</p> <p>As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y1 Pupils will/Will be able to:</p> <p>Use and apply rules for compound words that each part would be spelt as if it were on its own eg. football, bedroom</p> <p>Add the prefix un- to a word without changing spelling of root word and understand the word meaning is the opposite</p>

Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Form all lower case and capital letters correctly</p> <p>Know and understand which letters are formed in similar ways</p> <p>Form digits 0-9 correctly</p>
Writing Outcome	<p>Recount: diary entry</p> <p>Greater Depth - Add in further details about other characters' feelings</p>