

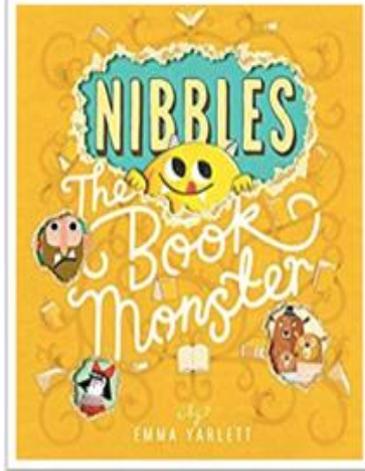


Helsby Hillside Primary School – English Y1 Autumn 2 - Key Learning Overview

Nibbles by Emma Yarlett

Vocabulary development:

nibble	forest
chomp	beanstalk
curious	goose
rascal	atlas
critter	mountain
adventure	tambourine
nab	cottage
hullabaloo	crate



	Children will be able to:
Speaking and listening	<ul style="list-style-type: none"> Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates
Reading	<ul style="list-style-type: none"> Become familiar with key stories, fairy stories and traditional tales Retell stories and consider their particular characteristics Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far
Writing	<ul style="list-style-type: none"> Join words using and Use plural noun suffixes -s and -es Sequence sentences to form short narratives (link ideas or events by pronoun) Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people
Spelling	<p>In Y1 spelling is taught alongside reading so that pupils can read back words they have spelt.</p> <p>As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y1 Pupils will/Will be able to:</p> <ul style="list-style-type: none"> Use and apply rules for compound words that each part would be spelt as if it were on its own eg. football, bedroom Add the prefix un- to a word without changing spelling of root word and understand the word meaning is the opposite

Handwriting	By the end of the year pupils will/Will be able to: Form all lower case and capital letters correctly Know and understand which letters are formed in similar ways Form digits 0-9 correctly
Writing Outcome	Recount: diary entry Greater Depth - Add in further details about other characters' feelings