



## Helsby Hillside Primary School – English Y1 Spring 2 - Key Learning Overview

### The Curious Case of the Missing Mammoth by Ellie Hattie

#### Vocabulary development:

peep	midnight
gasp	mammoth
toot	museum
thunderous	exhibition/exhibits
regal	underwater
mutter	portrait
tramp	carnivore
struck	extinct



	Children will be able to:
Speaking and listening	Ask relevant questions Articulate and justify answers Build vocabulary Use spoken language: speculating, imagining and exploring ideas
Reading	Retell stories and consider their particular characteristics Learn to appreciate rhymes and poems Recite some rhymes and poems by heart Draw on what they already know Check that the text makes sense Make inferences on the basis on what is being said and done Predict what might happen on the basis of what has been read so far
Writing	Join words and clauses using 'and' Add suffixes to verbs where no change is needed to the root Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Spelling	In Y1 spelling is taught alongside reading so that pupils can read back words they have spelt.  As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y1 Pupils will/Will be able to: Use and apply rules for compound words that each part would be spelt as if it were on its own eg. football, bedroom Add the prefix un- to a word without changing spelling of root word and understand the word meaning is the opposite

Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Form all lower case and capital letters correctly</p> <p>Know and understand which letters are formed in similar ways</p> <p>Form digits 0-9 correctly</p>
<b>Writing Outcome</b>	<p>Fiction: adventure story based on the structure of The Curious Case of the Missing Mammoth.</p> <p>Greater Depth - Change the setting of the story.</p>