

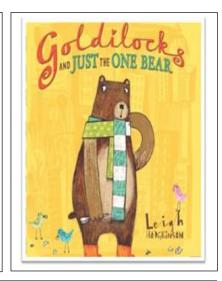
Helsby Hillside Primary School – English Y1 Summer 2 - Key Learning Overview

Goldilocks and just the one bear by Leigh Hodgkinson

Vocabulary development:

lolloping bear
nip (into) wood
peeked minute
pleasant twigs
frothy leaves
nodded off cactus
pottering duvet

familiar penny dropped



	Children will be able to:
Speaking and listening	Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates
Reading	Become familiar with key stories, fairy stories and traditional tales Retell stories and consider their particular characteristics Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Participate in discussion about what has been read
Writing	Join words and clauses using 'and' Use simple description Sequence sentences to form short narratives (link ideas or events by pronoun) Use a capital letter for places and days of the week Punctuate sentences using a capital letter, full stop, question mark or exclamation mark
Spelling	In Y1 spelling is taught alongside reading so that pupils can read back words they have spelt. As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y1 Pupils will/Will be able to: Use and apply rules for compound words that each part would be spelt as if it were on its own eg. football, bedroom

	Add the prefix un- to a word without changing spelling of root word and understand the word meaning is the opposite
Handwriting	By the end of the year pupils will/Will be able to: Form all lower case and capital letters correctly Know and understand which letters are formed in similar ways Form digits 0-9 correctly
Writing Outcome	Fiction: traditional story based on the structure of Goldilocks and just the one bear. Greater Depth - Change the animal and the setting