Toys In Space by Mini Grey

Vocabulary development:

grew	summer
quiet	spaceship
scared	medal
resourceful	dawn
clever	reptile
helpful	antennae
thoughtful	sphere
beam	streamers

	Children will be able to:
Speaking and listening	Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates
Reading	Learn to appreciate rhymes and poems Recite some rhymes and poems by heart Discuss word meanings, linking new meanings to those already known Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Participate in discussion about what has been read Explain clearly understanding of what is read
Writing	Join words and clauses using 'and' Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding prefix un- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Spelling	In Y1 spelling is taught alongside reading so that pupils can read back words they have spelt. As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y1 Pupils will/Will be able to: Use and apply rules for compound words that each part would be spelt as if it were on its own eg. football, bedroom

	Add the prefix un- to a word without changing spelling of root word and understand the word meaning is the opposite
Handwriting	By the end of the year pupils will/Will be able to: Form all lower case and capital letters correctly Know and understand which letters are formed in similar ways Form digits 0-9 correctly
Writing Outcome	Fiction: fantasy story based on the structure of Toys in Space. Greater Depth - Choose their own toy to write about and change the space creature.