

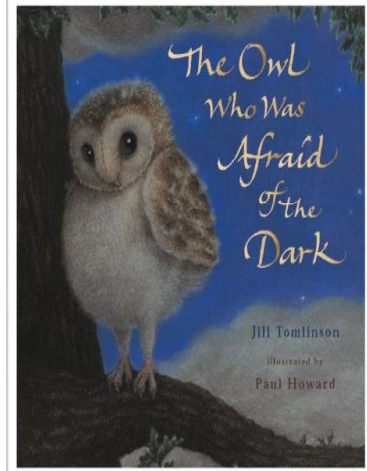


Helsby Hillside Primary School – English Y2 Autumn 2 - Key Learning Overview

The Owl who was afraid of the dark by Jill Tomlinson

Vocabulary development:

faded	barn owl
bleary	deckchair
peered	campfire
enormous	wellington
necessary	telescope
return	planets
butting	supper
startled	moonlight
explore	rooftops
twinkle	



	Children will be able to:
Speaking and Listening	<ul style="list-style-type: none"> Listen and respond Ask relevant questions Build vocabulary Maintain attention and participate actively in collaborative conversations
Reading	<ul style="list-style-type: none"> Discuss the sequence of events in books and how items of information are related Read non-fiction books that are structured in different ways Draw on what is already known or on background information and vocabulary provided by the teacher Make inferences on the basis of what is being said and done Answer and ask questions Participate in discussion about books, poems and other works Explain and discuss their understanding of books, poems and other material
Writing	<ul style="list-style-type: none"> Use co-ordination (but, or) Add -ly to turn adjectives into adverbs Write for different purposes Use commas to separate items in a list
Spelling	<ul style="list-style-type: none"> As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y2, Pupils will/Will be able to: Begin to spell some common homophones Spell more words with contracted forms (eg can't for cannot) Use the singular form for the possessive apostrophe (eg. the girl's book)

	<p>Distinguish between homophones and near homophones (eg there/their/they're)</p> <p>Add the suffixes –ment, -ness, -ful, -less, -ly to be able to spell longer words</p> <p>Spell words ending in -tion</p>
Handwriting	<p>Form letters of the correct size relative to one another (tall, small letters, capital letters etc)</p> <p>Use some of the diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined</p> <p>Use spacing between words that reflect the size of the letters</p>
Writing Outcome	<p>Non-chronological report: report about owls</p> <p>Greater Depth - Alter the layout to include own subheadings and extra Features</p>