

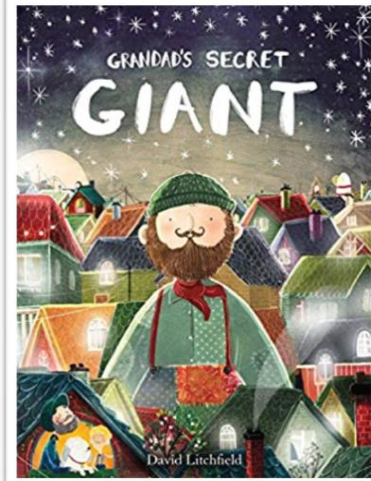


Helsby Hillside Primary School – English Y2 Summer 2- Key Learning Overview

Grandad's Secret Giant by David Litchfield

Vocabulary development:

pickle	mural
chap	drainpipes
continue	storm
mumbled	shore
impossible	oak
scoff	bridge
whine	dawn
nervous	afternoon
humungous	ledge
hoisted	



	Children will be able to:
Speaking and listening	<p>Listen and respond</p> <p>Ask relevant questions</p> <p>Give well-structured descriptions, explanations and narratives</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>
Reading	<p>Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently</p> <p>Discuss the sequence of events in books and how items of information are related</p> <p>Make inferences on the basis of what is being said and done</p> <p>Ask and answer questions</p> <p>Predict what might happen on the basis of what has been read so far</p>
Writing	<p>Use present and past tenses correctly and consistently including the progressive form</p> <p>Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p> <p>Use expanded noun phrases to describe and specify</p> <p>Add suffixes to spell longer words (e.g -ment, -ful)</p> <p>Make simple additions, revisions and corrections</p> <p>Proof-read to check for errors in spelling, grammar and punctuation</p>
Spelling	<p>As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y2, Pupils will/Will be able to:</p> <p>Begin to spell some common homophones</p> <p>Spell more words with contracted forms (eg can't for cannot)</p>

	<p>Use the singular form for the possessive apostrophe (eg. the girl's book)</p> <p>Distinguish between homophones and near homophones (eg there/their/they're)</p> <p>Add the suffixes –ment, -ness, -ful, -less, -ly to be able to spell longer words</p> <p>Spell words ending in -tion</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Form letters of the correct size relative to one another (tall, small letters, capital letters etc)</p> <p>Use some of the diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined</p> <p>Use spacing between words that reflect the size of the letters</p>
Writing Outcome	<p>Fiction: story with moral focus</p> <p>Greater Depth - Story from the point of view of the giant</p>