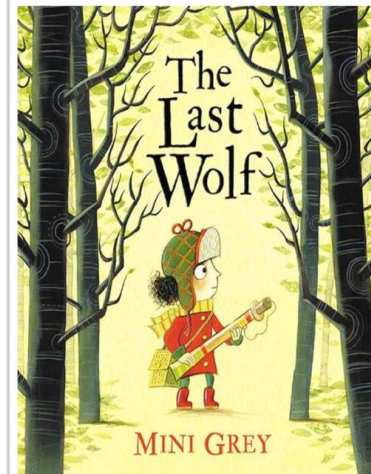


Helsby Hillside Primary School – English Y2 Summer 1 - Key Learning Overview

The Last Wolf by Mini Grey

Vocabulary development:

flung	popgun
supplies	stalking
lurk	bracken
pounce	tree stump
wander	doorknob
endless	land
grazing	lynx
awash	human
nowadays	miles
pickings	Earth



	Children will be able to:
Speaking and listening	<p>Articulate and justify answers</p> <p>Maintain attention and participate in collaborative conversations</p> <p>Speak audibly and fluently</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p>
Reading	<p>Listen to, discuss and express views about a wide range of books at a level beyond that which can be read independently</p> <p>Become familiar with and re-tell a wider range of traditional tales</p> <p>Recognise simple recurring literary language</p> <p>Draw on what is already known and on background information and vocabulary provided by the teacher</p> <p>Predict what might happen on the basis of what has been read so far</p>
Writing	<p>Use subordination (if, that)</p> <p>Add -er and -est to adjectives</p> <p>Use homophones and near homophones</p> <p>Write down ideas, key words, new vocabulary</p> <p>Use punctuation correctly – apostrophes for contracted forms</p>
Spelling	<p>As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and learning statutory new GPCs for Y2, Pupils will/Will be able to:</p> <p>Begin to spell some common homophones</p> <p>Spell more words with contracted forms (eg can't for cannot)</p> <p>Use the singular form for the possessive apostrophe (eg. the girl's book)</p> <p>Distinguish between homophones and near homophones (eg there/their/they're)</p>

	<p>Add the suffixes –ment, -ness, -ful, -less, -ly to be able to spell longer words</p> <p>Spell words ending in -tion</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Form letters of the correct size relative to one another (tall, small letters, capital letters etc)</p> <p>Use some of the diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined</p> <p>Use spacing between words that reflect the size of the letters</p>
Writing Outcome	<p>Letter: letter in role as the character persuading to save the trees</p> <p>Greater Depth - Real life letter to specific audience e.g. local MP</p>