

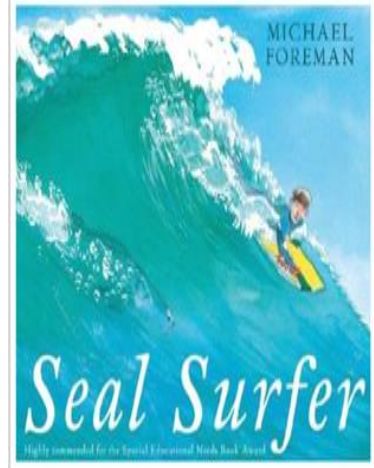


Helsby Hillside Primary School – English Y3 Autumn 1 - Key Learning Overview

Seal Surfer by Michael Foreman

Vocabulary development:

smudge	gale
nuzzle	boulder
burst	harbour
fade	horizon
brim	quay
haul	moult
wrench	somersault
gather	corkscrew
heave	buffet
chum	dissolve



	Children will be able to:
Speaking and listening	Ask relevant questions Build vocabulary Articulate and justify answers Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
Reading	Use dictionaries to check the meanings of words Prepare poems to read aloud and perform Recognise different forms of poetry Check text makes sense Ask questions to improve understanding of a text Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Participate in discussion about books Use prepositions to express time, place and cause.
Writing	Use prepositions to express time, place and cause. Group related ideas into paragraphs Build a varied and rich vocabulary Use inverted commas to punctuate direct speech (introduction)
Spelling	As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and spelling rules taught in KS1, Pupils in Y3 will/Will be able to: Add suffixes beginning with vowel letters to words of more than one syllable and remember the rule for when to double final consonant (eg gardening, forgetting)

	<p>Know when to use a letter 'y' for the /I/ sound within a word eg. gym, mystery</p> <p>Use 'ou' instead of 'u' in words such as double, young, country</p> <p>Understand how the prefixes un-, dis-, mis- , -il and in- have negative meanings when added to a root word</p> <p>Understand meanings of prefixes re-, sub-, inter-, super-,anti-, auto-</p> <p>Be able to add suffix –ation to verbs to form nouns</p> <p>Be able to add suffix –ly to an adjective to form an adverb</p> <p>Be able to spell words with the appropriate ending –sure and –ture (eg. measure and picture)</p> <p>Be able to spell words with ending –sion (eg division, invasion, television)</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting ensuring that downstrokes are parallel and equidistant and that ascenders and descenders do not</p>
Writing Outcome	<p>Recount: letter in role</p> <p>Greater Depth - Write a letter from Grandad in response to one of his grandson's letters</p>