



Helsby Hillside Primary School – English Y3 Autumn 2 - Key Learning Overview

Winter's Child by Angela McAllister

Vocabulary development:

mutter	lake
crisp	valley
gaze	ravine
distant	waterfalls
pale	snowdrift
tinkle	icicle
criss-cross	frost
tracks	chimes



	Children will be able to:
Speaking and listening	Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
Reading	Use dictionaries to check the meanings of words Identify themes and conventions Discuss words and phrases that capture the reader's interest and imagination Recognise different forms of poetry Explain meaning of words in context Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied
Writing	Use conjunctions and adverbs to express, time, place and cause Use a or an according to whether the next word begins with a vowel or consonant In narratives, create characters, settings and plot Use inverted commas to punctuate direct speech
Spelling	As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and spelling rules taught in KS1, Pupils in Y3 will/Will be able to: Add suffixes beginning with vowel letters to words of more than one syllable and remember the rule for when to double final consonant (eg gardening, forgetting)

	<p>Know when to use a letter 'y' for the /I/ sound within a word eg. gym, mystery</p> <p>Use 'ou' instead of 'u' in words such as double, young, country</p> <p>Understand how the prefixes un-, dis-, mis- , -il and in- have negative meanings when added to a root word</p> <p>Understand meanings of prefixes re-, sub-, inter-, super-,anti-, auto-</p> <p>Be able to add suffix –ation to verbs to form nouns</p> <p>Be able to add suffix –ly to an adjective to form an adverb</p> <p>Be able to spell words with the appropriate ending –sure and –ture (eg. measure and picture)</p> <p>Be able to spell words with ending –sion (eg division, invasion, television)</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting ensuring that downstrokes are parallel and equidistant and that ascenders and descenders do not</p>
Writing Outcome	<p>Fiction: fantasy story based on a fable</p> <p>Greater Depth - Narrative from a different Point Of View</p>