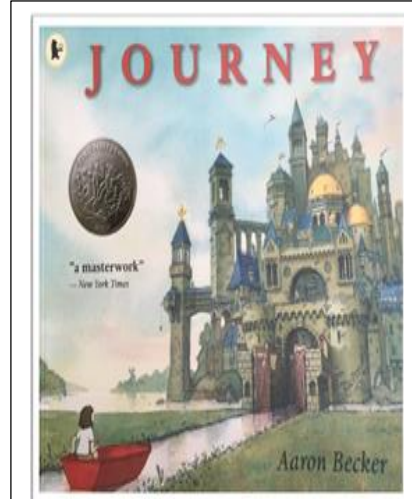


Helsby Hillside Primary School – English Y3 Summer 1 - Key Learning Overview

Journey by Aaron Becker

Vocabulary development:

Isolated	citadel
Excluded	aqueduct
Billowing	archway
Elegant	canal lock
Magnificent	pennant
Crouch	spire
Fidget	dome
Sneer	hunch
Atmosphere	dialogue



	Children will be able to:
Speaking and listening	Build vocabulary Articulate and justify answers Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
Reading	Identify themes and conventions Discuss words and phrases that capture the reader's interest and imagination Explain meaning of words in context Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Participate in discussion about books
Writing	Use the present perfect form of verbs in contrast to the past tense Use prepositions, conjunctions and adverbs to express time, place and cause Use a or an according to whether the next word begins with a vowel or consonant Group related ideas into paragraphs
Spelling	As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and spelling rules taught in KS1, Pupils in Y3 will/Will be able to:

	<p>Add suffixes beginning with vowel letters to words of more than one syllable and remember the rule for when to double final consonant (eg gardening, forgetting)</p> <p>Know when to use a letter 'y' for the /I/ sound within a word eg. gym, mystery</p> <p>Use 'ou' instead of 'u' in words such as double, young, country</p> <p>Understand how the prefixes un-, dis-, mis- , -il and in- have negative meanings when added to a root word</p> <p>Understand meanings of prefixes re-, sub-, inter-, super-,anti-, auto-</p> <p>Be able to add suffix –ation to verbs to form nouns</p> <p>Be able to add suffix –ly to an adjective to form an adverb</p> <p>Be able to spell words with the appropriate ending –sure and –ture (eg. measure and picture)</p> <p>Be able to spell words with ending –sion (eg division, invasion, television)</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting ensuring that downstrokes are parallel and equidistant and that ascenders and descenders do not</p>
Writing Outcome	<p>Fiction: adventure story based on Journey using the language of Berlie Doherty</p> <p>Greater Depth - Include a new setting route to lead from one place into another</p>