

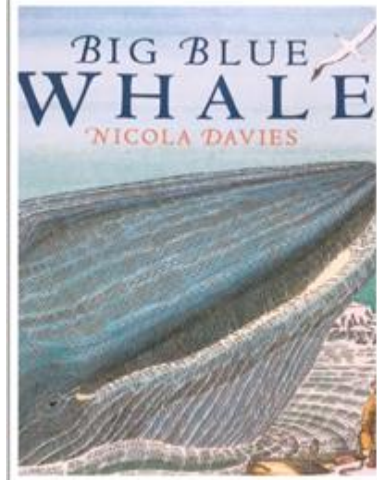


## Helsby Hillside Primary School – English Y3 Spring 2 - Key Learning Overview

### Big Blue Whale by Nicola Davies

#### Vocabulary development:

protected	mammal
creature	blowhole
surface	baleen
bristly	krill
gulp	shrimp
slithers	shoal
nudges	sieve
feast	blubber
shallows	Equator
stranded	dawn chorus



	Children will be able to:
Speaking and listening	<ul style="list-style-type: none"> <li>Listen and respond</li> <li>Ask relevant questions</li> <li>Build vocabulary</li> <li>Articulate and justify answers</li> <li>Speak audibly and fluently</li> <li>Participate in discussions, presentations, performances, role play, improvisations and debates</li> <li>Select appropriate registers for effective communication</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Read for a range of purposes</li> <li>Predict from details stated and implied</li> <li>Identify main ideas drawn from more than one paragraph and summarise</li> <li>Identify how language, structure and presentation contribute to meaning</li> <li>Retrieve and record information from non-fiction</li> <li>Participate in discussion about books</li> </ul>
Writing	<ul style="list-style-type: none"> <li>Build an increasing range of sentence structures</li> <li>Use adverbs to express time, place and cause</li> <li>Assess the effectiveness of own and others' writing (non-fiction)</li> <li>Use headings and sub-headings to aid presentation</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) and spelling rules taught in KS1, Pupils in Y3 will/Will be able to:</li> <li>Add suffixes beginning with vowel letters to words of more than one syllable and remember the rule for when to double final consonant (eg gardening, forgetting)</li> </ul>

	<p>Know when to use a letter 'y' for the /l/ sound within a word eg. gym, mystery</p> <p>Use 'ou' instead of 'u' in words such as double, young, country</p> <p>Understand how the prefixes un-, dis-, mis- , -il and in- have negative meanings when added to a root word</p> <p>Understand meanings of prefixes re-, sub-, inter-, super-,anti-, auto-</p> <p>Be able to add suffix –ation to verbs to form nouns</p> <p>Be able to add suffix –ly to an adjective to form an adverb</p> <p>Be able to spell words with the appropriate ending –sure and –ture (eg. measure and picture)</p> <p>Be able to spell words with ending –sion ( eg division, invasion, television)</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting ensuring that downstrokes are parallel and equidistant and that ascenders and descenders do not</p>
<b>Writing Outcome</b>	<p>Persuasion: informative article persuading for the protection of the blue whale</p> <p>Greater Depth - Include a fact file about other endangered sea creatures</p>