

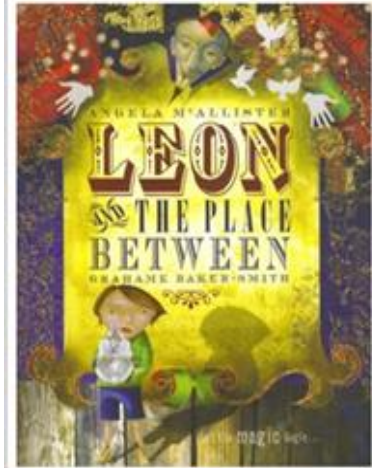


Helsby Hillside Primary School – English Y4 Autumn 2 - Key Learning Overview

Leon and the place between by Graham Baker-Smith

Vocabulary development:

Impatient	big top
Lantern	braid
Fidget	barrel organ
Twitch	carousel
Swish	mechanical
Lurch	handkerchief
Awkward	pantaloon
Applause	lure
Astonishment	majestic



	Children will be able to:
Speaking and listening	Build vocabulary Articulate and justify answers Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and exploring ideas Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
Reading	Read for a range of purposes Discuss words and phrases that capture the reader's interest and imagination Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure, and presentation contribute to meaning
Writing	Extend the range of sentences with more than one clause by using a wider range of conjunctions Use Standard English forms for verb inflections Build a varied and rich vocabulary Indicate possession by using the possessive apostrophe with plural nouns. The grammatical difference between plural and possessive 's'

Spelling	<p>As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) taught in KS1 and spellings taught in Y3, Pupils in Y4 will/Will be able to:</p> <p>Be able to spell words ending in suffix –ous, ious and –eous (eg jealous, serious and hideous)</p> <p>Be able to spell words with the endings –tion, -sion, -ssion, -cian (eg. injection, expression, expansion and musician and common exceptions eg. attention)</p> <p>Be able to spell words with letters ‘ch’ for ‘k’ (eg. chemist, scheme)</p> <p>Be able to spell words with French origin with ‘ch’ for ‘sh’ (eg. chef and machine)</p> <p>Be able to spell words with -gue and –que ending (eg. league and antique)</p> <p>Be able to spell words with ‘sc’ (eg. science, discipline and crescent)</p> <p>Be able to choose/ spell words with letters ‘ei’, ‘eigh’ and ‘ey’ (eg. vein, eight, weigh and obey)</p> <p>Be able to spell and use words with the possessive apostrophe for plural words (eg. girls’, boys’, children’s)</p> <p>Be able to use and spell correct homophones/ near homophones (eg accept/except and affect/effect)</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.</p> <p>Increase the legibility, consistency and quality of their handwriting ensuring that downstrokes are parallel and equidistant and that ascenders and descenders do not touch</p>
Writing Outcome	<p>Recount, a diary from Leon’s point of view</p> <p>Greater Depth - Write from a different POV</p>