

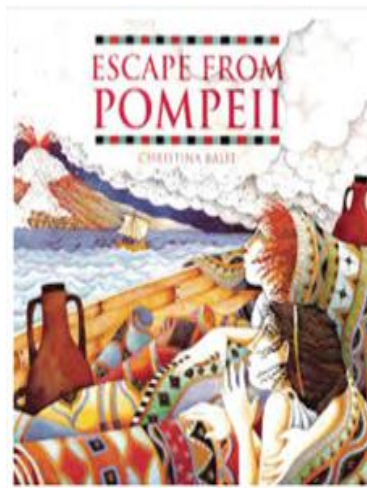


Helsby Hillside Primary School – English Y4 Spring 1 - Key Learning Overview

Escape from Pompeii by Christina Balit

Vocabulary development:

haggle	Roman
protector	forum
looming	tremor
quiver	pumice
awning	molten
bray	citizen
bolt	eruption
muffle	earthquake
barren	excavate



	Children will be able to:
Speaking and listening	<ul style="list-style-type: none"> Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Speak audibly and fluently Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints
Reading	<ul style="list-style-type: none"> Read for a range of purposes Discuss words and phrases that capture the reader's interest and imagination Check text makes sense Ask questions to improve understanding of a text Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Participate in discussion about books
Writing	<ul style="list-style-type: none"> Variety of verb forms used correctly and consistently including the progressive and the present perfect forms Use Standard English forms for verb inflections Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs) Use and punctuate direct speech (using dialogue to show the relationship between characters)

Spelling	<p>As well as revising and consolidating previous grapheme-phoneme correspondences (GPCs) taught in KS1 and spellings taught in Y3, Pupils in Y4 will/Will be able to:</p> <p>Be able to spell words ending in suffix –ous, ious and –eous (eg jealous, serious and hideous)</p> <p>Be able to spell words with the endings –tion, -sion, -ssion, -cian (eg. injection, expression, expansion and musician and common exceptions eg. attention)</p> <p>Be able to spell words with letters ‘ch’ for ‘k’ (eg. chemist, scheme)</p> <p>Be able to spell words with French origin with ‘ch’ for ‘sh’ (eg. chef and machine)</p> <p>Be able to spell words with -gue and –que ending (eg. league and antique)</p> <p>Be able to spell words with ‘sc’ (eg. science, discipline and crescent)</p> <p>Be able to choose/ spell words with letters ‘ei’, ‘eigh’ and ‘ey’ (eg. vein, eight, weigh and obey)</p> <p>Be able to spell and use words with the possessive apostrophe for plural words (eg. girls’, boys’, children’s)</p> <p>Be able to use and spell correct homophones/ near homophones (eg accept/except and affect/effect)</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.</p> <p>Increase the legibility, consistency and quality of their handwriting ensuring that downstrokes are parallel and equidistant and that ascenders and descenders do not touch</p>
Writing Outcome	<p>Fiction: historical narrative from character’s point of view</p> <p>Greater Depth - Write from the point of view of the captain</p>