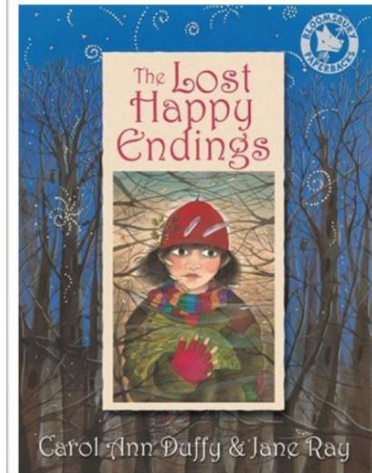




Helsby Hillside Primary School – English Y5 Autumn 2 - Key Learning Overview

Vocabulary development:

| | |
|------------|--------------|
| drifted | hideously |
| skywards | sullen |
| villainous | remains |
| vicious | kindling |
| hobbled | spittle |
| hysterical | oak tree |
| wailing | silver birch |
| sorrow | walnut |
| seized | cinders |
| thorniest | |



| | Children will be able to: |
|------------------------|--|
| Speaking and listening | Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints |
| Reading | Identify and discuss themes and conventions Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning Evaluate authors' language choice Explain and discuss understanding of reading Participate in discussion about books Provide reasoned justifications for views |
| Writing | Use expanded noun phrases to convey complicated information concisely Describe settings, characters and atmosphere Integrate dialogue to convey character and advance the action Use of inverted commas and other punctuation to punctuate direct speech |
| Spelling | As well as revising and consolidating previous spelling rules, by the end of the year, pupils in Y5 will/Will be able to: |

| | |
|------------------------|--|
| | <p>Use and spell words with the ending –cious and –tious (eg vicious and ambitious)</p> <p>Use and spell words with the appropriate endings –cial and –tial (eg official and essential)</p> <p>Use the appropriate word endings -ant, -ance, -ancy, -ent, -ence/-ency (eg. observant, tolerance, innocent, innocence, decent and decency)</p> <p>Be able to use and spell words with the endings ible/able and ably/ibly (eg. adorable/adorably and possible/possibly etc)</p> <p>Add suffixes beginning with vowel letters to words ending in –fer Eg referring, referred, reference)</p> <p>Use the hyphen correctly to join a prefix to a root word (eg Co-operate, re-enter etc)</p> <p>Be able to use and apply the spelling rule ‘l before e except after c’ (eg ceiling deceive etc)</p> <p>Be able to spell words with the letter string –ough (eg. bought, cough and plough etc)</p> <p>Be able to spell words with ‘silent’ letters (eg. comb, doubt, knight etc)</p> <p>Be able to spell and identify common homophones and other words that are often confused (eg, aisle/isle and allowed/aloud)</p> |
| Handwriting | <p>By the end of the year pupils will/Will be able to:</p> <p>Refine fluent joined handwriting and be able to write with increasing speed</p> |
| Writing Outcome | <p>Fiction: traditional tale</p> <p>Greater Depth - Traditional tale from another character’s point of view.</p> |