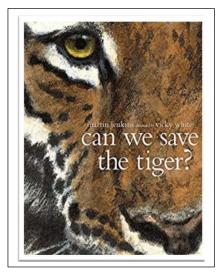


Helsby Hillside Primary School – English Y6 Autumn 2 - Key Learning Overview

Can we save the tiger? By Martin Jenkins

Vocabulary development:

originally	Panther Tigris
especially	breeding
including	grassland
affected	swampy
definitely	appetite
exactly	disease
fewer	rancher
particular	prairies
accidentally	captive/captivity
probably	predator
managed	conservation(ists)
unfortunately	population



	Children will be able to:
Speaking and listening	Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Maintain attention and participate actively in collaborative conversations Speak audibly and fluently Participate in discussions, presentations, performances, role-play, improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints
Reading	Prepare poems and plays for performance Check sense, discuss understanding and explore meaning of words in context Summarise main ideas, identifying key details Identify how language, structure and presentation contribute to meaning Retrieve, record and present information from non-fiction Explain and discuss understanding of reading
Writing	Use modal verbs or adverbs to indicate degrees of possibility Enhance meaning through selecting appropriate grammar and vocabulary Use a colon to introduce a list Use brackets, dashes or commas to indicate parenthesis
Spelling	Year 6 pupils will revise and consolidate all previous spelling rules taught in KS2.

Handwriting	By the end of the year pupils will/Will be able to: Refine fluent joined handwriting and be able to write with increasing speed
Writing Outcome	Information/ explanation/ persuasion: hybrid text Recount: diary Greater Depth - Write a Newsround TV style story