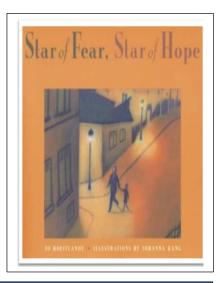


## Helsby Hillside Primary School – English Y6 Autumn 1 - Key Learning Overview

## Star of Fear, Star of Hope by Jo Hoestlandt

## **Vocabulary development:**

friction Jew benevolence Jewish compassion Holocaust Nazi occupation angst authority apartment conflict thread dispute keyhole timidly Madame pounding Monsieur invaded community



Build vocabulary Articulate and justify answers Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints  Reading  Identify and discuss themes and conventions Ask questions to improve understanding Draw inferences (characters' feelings, thoughts and motives); justify with evidence Predict from details stated and implied Summarise main ideas, identifying key details
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with evidence Predict from details stated and implied
Summarise main ideas, identifying key details
Identify how language, structure and presentation contribute to
meaning
Provide reasoned justifications, for views
Writing  Use expanded noun phrases to convey complicated information concisely
Use passive verbs
Link ideas across paragraphs using a wider range of cohesive devices
Integrate dialogue to convey character and advance the action
Use a colon to introduce a list (Punctuate bullet points consistently)

Spelling	Year 6 pupils will revise and consolidate all previous spelling rules taught in KS2.
Handwriting	By the end of the year pupils will/Will be able to: Refine fluent joined handwriting and be able to write with increasing speed
Writing Outcome	flashback story, Information text Greater Depth - To write a narrative with a flashback including a section in recount genre e.g. diary, letter, eye-witness account