

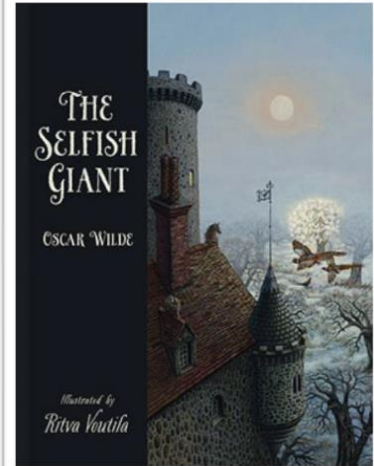


Helsby Hillside Primary School – English Y6 Spring 1 - Key Learning Overview

The Selfish Giant by Oscar Wilde

Vocabulary development:

bore	hastened
rattled	slay
ceased	ogre
blossoms	trespasser
bitterly	casement
longed	wound
admired	awe
merely	



	Children will be able to:
Speaking and listening	Build vocabulary Articulate and justify answers Use standard English Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Select and use appropriate registers for effective communication
Reading	Identify and discuss themes and conventions Make comparisons within and across books Ask questions to improve understanding Draw inferences (characters feelings, thoughts and motives); justify inferences with evidence Predict from details stated and implied Summarise main ideas, identifying key details Evaluate authors' language choice Distinguish fact and opinion Participate in discussion about books Explain and discuss understanding of reading Provide reasoned justifications for views
Writing	Recognise vocabulary and structures for formal speech and writing, including subjunctive forms Use passive verbs Distinguish between the language of speech and writing Integrate dialogue to convey character and advance the action

	Use semi-colons to mark boundaries between independent clauses (Punctuate bullet points consistently)
Spelling	Year 6 pupils will revise and consolidate all previous spelling rules taught in KS2.
Handwriting	By the end of the year pupils will/Will be able to: Refine fluent joined handwriting and be able to write with increasing speed
Writing Outcome	Fiction: classic narrative, Explanation Greater Depth - Write the narrative from a different viewpoint