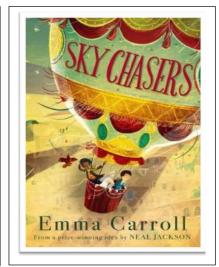


Helsby Hillside Primary School – English Y6 Summer 2 - Key Learning Overview

Sky Chasers by Emma Carroll

Vocabulary development:

inventor	espionage	
obsession	mechanics	
contraption	pickpocket	
setback	prototype	
ingenuity	aeronautical	
experiment	papermill	
elation	airborne	
triumph	rooster	
deceit	poultry	
contraption	orphan	



	Children will be able to:
Speaking and listening	Listen and respond Build vocabulary Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Use Standard English Select and use appropriate registers for effective communication
Reading	Recommend books to peers Learn poetry by heart Prepare poems and plays for performance Draw inferences (characters' feelings, thoughts and motives); justify with evidence Summarise main ideas, identifying key details Evaluate authors' language choice Participate in discussion about books
Writing	Recognise vocabulary and structures for formal speech and writing, including subjunctive forms Identify the audience and purpose for writing Choose the appropriate register Use semi-colons, colons or dashes to mark boundaries between independent clauses
Spelling	Year 6 pupils will revise and consolidate all previous spelling rules taught in KS2.

Handwriting	By the end of the year pupils will/Will be able to: Refine fluent joined handwriting and be able to write with increasing speed
Writing Outcome	Fiction: adventure story, Recount: autobiography Greater Depth - Include a section written from the viewpoint of another person