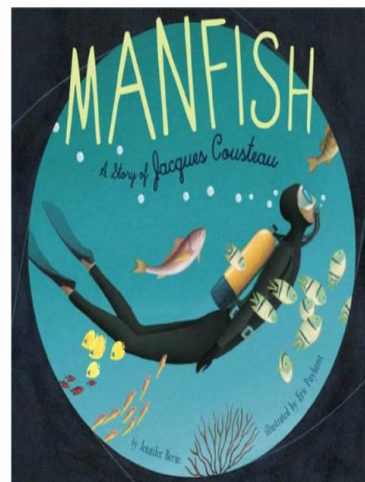


Helsby Hillside Primary School – English Y6 Summer 1 - Key Learning Overview

Manfish by Jennifer Berne

Vocabulary development:

| | |
|-------------|-------------------|
| fascinated | marine |
| villainous | scorpion fish |
| surrounded | dorados |
| perilous | emeralds |
| pioneer | sapphires |
| inventor | rubies |
| legacy | checkerboard fish |
| innovations | truckfish |
| camouflaged | moustache |
| seascape | |



| | Children will be able to: |
|------------------------|---|
| Speaking and listening | Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates |
| Reading | Identify and discuss themes and conventions Check sense, discuss understanding and explore meaning of words in context Ask questions to improve understanding Predict from details stated and implied Identify how language, structure and presentation contribute to meaning Evaluate authors' language choice Distinguish between fact and opinion Retrieve, record and present information from non-fiction Participate in discussion about books Provide reasoned justifications for views |
| Writing | Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun (Y5) Use a wider range of devices to build cohesion Use a colon to introduce a list and use of semi-colons within lists Use hyphens to avoid ambiguity |
| Spelling | Year 6 pupils will revise and consolidate all previous spelling rules taught in KS2. |

| | |
|------------------------|--|
| Handwriting | By the end of the year pupils will/Will be able to: Refine fluent joined handwriting and be able to write with increasing speed |
| Writing Outcome | Recount: biography, Fiction Greater Depth - Add in a script commentary about role in conservation debate |