

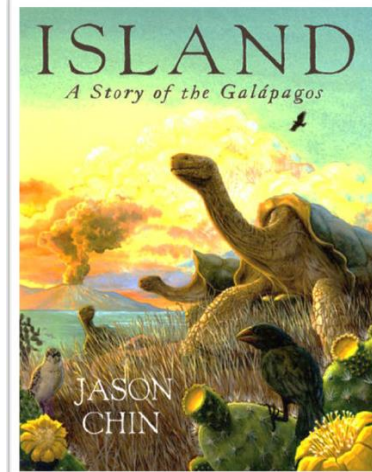


## Helsby Hillside Primary School – English Y6 Spring 2 - Key Learning Overview

**Jemmy Button by Alix Barzelay & The Island by Jason Chin**

### Vocabulary development:

revolutionary	evolution
emerge	endemic
transform	seamount
exchange	natural selection
magnificent	extinction
stirring	descendants
frequent	terrain
flourish	elevation
several	colony/colonise



	Children will be able to:
Speaking and listening	<p>Listen and respond</p> <p>Build vocabulary</p> <p>Maintain attention and participate actively in collaborative conversations</p> <p>Speak audibly and fluently</p> <p>Participate in discussions, presentations, performances, role play, improvisations and debates</p> <p>Gain, maintain and monitor the interest of the listener(s)</p> <p>Consider and evaluate different viewpoints</p> <p>Select and use appropriate registers for effective communication</p>
Reading	<p>Make comparisons within and across texts</p> <p>Check sense, discuss understanding and explore meaning of words in context</p> <p>Ask questions to improve understanding</p> <p>Draw inferences (characters, feelings, thoughts, motives); justify with evidence</p> <p>Predict from details stated and implied</p> <p>Summarise main ideas, identifying key details</p> <p>Identify how language, structure and presentation contribute to meaning</p> <p>Evaluate authors' language choice</p> <p>Retrieve, record and present information from non-fiction</p>
Writing	<p>Use passive verbs</p> <p>Variety of verb forms used correctly and consistently including the progressive and the present perfect forms</p> <p>Use a wider range of devices to build cohesion</p> <p>Use organisational and presentational devices to structure text</p>

	Use colons or dashes to mark boundaries between independent clauses
Spelling	Year 6 pupils will revise and consolidate all previous spelling rules taught in KS2.
Handwriting	By the end of the year pupils will/Will be able to: Refine fluent joined handwriting and be able to write with increasing speed
<b>Writing Outcome</b>	Writing Outcome - Recount: journalistic report (hybrid text), Discussion Greater Depth - Write a magazine article/hybrid text