# Helsby Hillside Primary School - English EYFS Autumn 1 - Key Learning Overview 

| Text- l'm Going To Eat This Ant by Chris Naylor-Ballasteros |
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| Vocabulary development: |
| wriggling ant <br> stinging anteater <br> served tongue <br> smothered smoked <br> splattered savoury <br> simmering seared <br> scooped sundried |



|  | Children will be able to: |
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| Communication <br> and language | Listen and respond to ideas expressed by others in conversation or <br> discussion <br> Extend vocabulary, exploring the meaning and sounds of new words <br> Use language to imagine and recreate roles and experiences in play <br> situations <br> Use talk to organise, sequence and clarify thinking, ideas, feelings <br> and events <br> Introduce a storyline or narrative into play |
| Reading | Hear and say initial sound in words <br> Link sounds to letters, naming and sounding the letters of the <br> alphabet <br> Use vocabulary and forms of speech that are increasingly influenced <br> by experience of books <br> Hear and say the initial sound in words <br> Segment the sounds in simple words and blend them together and <br> know which letters represent some of them <br> Begin to read words <br> Enjoy an increasing range of books |
| Writing | Begin to break the flow of speech into words <br> Hear and say the initial sound in words <br> Link sounds to letters, naming and sounding the letters of the <br> alphabet <br> Write labels and captions <br> Write CVC words |
| Handwriting | By the end of the year pupils will/Will be able to: <br> Use the correct pencil grip <br> Be able to form most letters correctly |
| Writing | Writing Outcome - A list of food items for another animal <br> Outcome |

