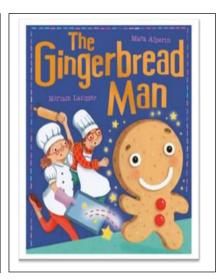


Helsby Hillside Primary School – English EYFS Autumn 2 - Key Learning Overview

The Gingerbread Man by Mara Alperin

Vocabulary development:

piping hot scurrying tumbled scampered bleated whirled toppled swirled	cinnamon milk churns barn haystack thistles orchard meadow lane
riverbank	bakery



	Children will be able to:
Communication	Listen and respond to ideas expressed by others in conversation or
and language	discussion
	Extend vocabulary, exploring the meaning and sounds of new words
	Use language to imagine and recreate roles and experiences in play
	situations
	Introduce a storyline or narrative into a play
	Use talk to organise, sequence and clarify thinking, ideas, feelings
	and events
	Introduce a storyline or narrative into play
Reading	Hear and say initial sound in words
	Link sounds to letters, naming and sounding the letters of the
	alphabet
	Use vocabulary and forms of speech that are increasingly influenced
	by experience of books
Writing	Give meaning to the marks as they draw, write and paint
	Hear and say the initial sounds in words
	Link sounds to letters, naming and sounding the letters of the
	alphabet
	Use some clearly identifiable letters to communicate meaning
	representing some sounds currently and in sequence
	Write labels
Handwriting	By the end of the year pupils will/Will be able to:
	Use the correct pencil grip
	Be able to form most letters correctly
Writing	Oral retelling of story, Draw images and write labels to represent the
Outcome	story