



Helsby Hillside Primary School – English EYFS Autumn 2 - Key Learning Overview

The Gingerbread Man by Mara Alperin

Vocabulary development:

<p> piping hot scurrying tumbled scampered bleated whirled toppled swirled riverbank </p>	<p> cinnamon milk churns barn haystack thistles orchard meadow lane bakery </p>
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	Children will be able to:
Communication and language	<p>Listen and respond to ideas expressed by others in conversation or discussion</p> <p>Extend vocabulary, exploring the meaning and sounds of new words</p> <p>Use language to imagine and recreate roles and experiences in play situations</p> <p>Introduce a storyline or narrative into a play</p> <p>Use talk to organise, sequence and clarify thinking, ideas, feelings and events</p> <p>Introduce a storyline or narrative into play</p>
Reading	<p>Hear and say initial sound in words</p> <p>Link sounds to letters, naming and sounding the letters of the alphabet</p> <p>Use vocabulary and forms of speech that are increasingly influenced by experience of books</p>
Writing	<p>Give meaning to the marks as they draw, write and paint</p> <p>Hear and say the initial sounds in words</p> <p>Link sounds to letters, naming and sounding the letters of the alphabet</p> <p>Use some clearly identifiable letters to communicate meaning representing some sounds currently and in sequence</p> <p>Write labels</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use the correct pencil grip</p> <p>Be able to form most letters correctly</p>
Writing Outcome	Oral retelling of story, Draw images and write labels to represent the story