



Helsby Hillside Primary School – English EYFS Spring 2 - Key Learning Overview

The Journey Home by Emma Levey

Meerkat Mail by Emily Gravett

Vocabulary development:

elements	hatched	blustery
abandoned	hatchling	cave
chaotic/chaos	coop	gutter
embark	sea	mountain
enormous	rooftop	treacherous
guided	chimney	teetered
shudder	chimney	



	Children will be able to:
Communication and language	<p>Listen to stories, responding with relevant comments, questions or actions</p> <p>Use past, present and future forms accurately when talking about events that have happened or are to happen in the future</p> <p>Develop narratives and explanations by connecting ideas or event.</p>
Reading	<p>Read and understand simple sentences</p> <p>Use phonic knowledge to decode regular words and read them aloud accurately</p> <p>Demonstrate understanding when talking to others about what has been read to them</p>
Writing	<p>Attempts to write short sentences in meaningful contexts</p> <p>Use phonic knowledge to write words in ways which match spoken sounds</p> <p>Apply taught digraphs into writing</p>
Handwriting	<p>By the end of the year pupils will/Will be able to:</p> <p>Use the correct pencil grip</p> <p>Be able to form most letters correctly</p>
Writing Outcome	Retell/rewrite of the story