

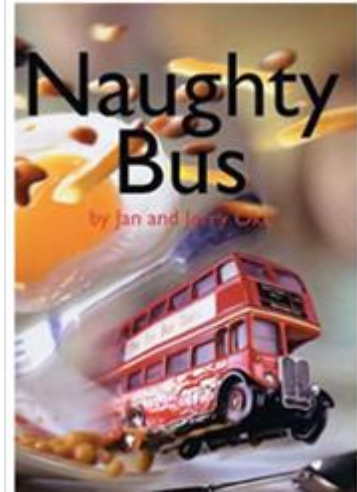


Helsby Hillside Primary School – English EYFS Spring 1 - Key Learning Overview

Naughty Bus by Jan Oke

Vocabulary development:

full	London
important	buildings
mess	traffic
handsome	bus-stop
silliest	passengers
lonely	garden
powerful	pond
cosy	reflection
tucked up	hook
tail	winch



	Children will be able to:
Communication and language	<p>Maintain attention, concentrates and sit quietly during appropriate activity</p> <p>Listen and respond to ideas expressed by others in conversation or discussion</p> <p>Extend vocabulary, exploring the meaning and sounds of new words</p> <p>Use language to imagine and recreate roles and experiences in play situations</p> <p>Use talk to organise, sequence and clarify thinking, ideas, feelings and events</p> <p>Introduce a storyline or narrative into play</p> <p>Develop narratives and explanations by connecting ideas or events</p>
Reading	<p>Continue a rhyming string</p> <p>Hear and say initial sound in words</p> <p>Segment the sounds in simple words and blend them together and know which letters represent some of them</p> <p>Link sounds to letters, naming and sounding the letters of the alphabet</p> <p>Enjoy an increasing range of books</p> <p>Read and understand simple sentences</p> <p>Read some common irregular words</p>
Writing	<p>Children will/Will be able to:</p> <p>Begin to break the flow of speech into words</p> <p>Write labels and captions</p> <p>Attempts to write short sentences in meaningful contexts</p> <p>Use phonic knowledge to write words in way which match their spoken sounds</p> <p>Spell some common irregular words</p>

	Write CVC words
Handwriting	By the end of the year pupils will/Will be able to: Use the correct pencil grip Be able to form most letters correctly
Writing Outcome	Recount of where Naughty Bus has been