

**Evidence of impact of SEND provision over academic year  
2018-2019 (12 months)**

**Judgement of impact of SEND provision is that the children continue to make good progress overall (see below). Last OFSTED inspection states that children with SEND make ‘good progress.’**

**Average progress in reading accuracy is 13.5 months (Neale analysis)**

**Average progress made in reading comprehension is 17.0 months (Neale analysis). Average progress made in spelling is 9.6 months (SWST)**

<b>Chron age</b>	<b>Months since last assessment</b>	<b>Reading Age accuracy</b>	<b>Progress in months</b>	<b>Reading age comp</b>	<b>Progress in months</b>	<b>Spelling age</b>	<b>Progress in months</b>
10..11	12	9.10	+16	11.10	+ 18	8.06	+6
10.10	12	8.11	+12	9.01	+6	8.06	+8
10.08	12	9.03	+16	10.08	+35	7.02	+14
10.08	12	9.06	+18	11.08	+37	9.05	+16
10.02	12	12.10+	+17	12.10+	+9	11.06	+8
10.04	12	8.09	+4	10.09	+14	7.11	+0
9.07	12	8.02	+4	9.01	+15	7.10	+11
9.03	12	11.05	+26	10.04	+24	10.09	+24
9.01	12	7.11	+12	8.01	+12	7.02	+4
8.06	12	7.06	+10	7.01	+5	7.02	+3
8.06	12	7.06	+14	7.08	+12	7.01	+12

**Note – Children entered onto SEND register during academic year 18/19 have no SEND assessment data available from 17/18, therefore no progress data can be measured. These pupils however, will be included in the progress data for end of 19/20.**