

Sing Up Music - Units at a glance (1-year teaching cycle)



A		B	
6 weeks		6 weeks	
3 weeks	3 weeks	3 weeks	3 weeks
Term 1			
Nursery	<i>Let's be friends</i>		<i>Travel and movement</i>
Reception	<i>I've got a grumpy face</i>	<i>The sorcerer's apprentice</i>	<i>Witch, witch</i> <i>Row, row, row your boat</i>
Year 1	Menu song*		<i>Colonel Hathi's march</i> Magical musical aquarium
Year 2	Tony Chestnut*		<i>Carnival of the animals</i> Composing music inspired by birdsong
Year 3	I've been to Harlem*		<i>Nao chariya de/Mingulay boat song</i> Sound symmetry
Year 4	This little light of mine*		'Theme' from <i>The Pink Panther</i> Composing with colour
Year 5	What shall we do with the drunken sailor?*		<i>Why we sing</i> Introduction to songwriting
Year 6	Hey, Mr Miller*		<i>Shadows</i> Composing for protest!
Term 2			
Nursery	<i>This is me</i>		<i>Animal tea party</i>
Reception	Bird spotting: <i>Cuckoo polka</i>	<i>Shake my sillies out</i>	<i>Up and down</i> <i>Five fine bumble bees</i>
Year 1	Football*		'Dawn' from <i>Sea interludes</i> Musical conversations
Year 2	Grandma rap*		<i>Orawa</i> Trains
Year 3	Latin dance (Classroom percussion)*		'March' from <i>The nutcracker</i> From a railway carriage
Year 4	The doot doot song (Classroom percussion)*		<i>Fanfare for the common man</i> Spain
Year 5	Madina tun nabi*		Building a groove <i>Época</i>
Year 6	Dona nobis pacem*		<i>You to me are everything</i> Twinkle variations
Term 3			
Nursery	<i>I've got feelings</i>		<i>Let's jam!</i>
Reception	<i>Down there under the sea</i>	<i>It's oh so quiet</i>	<i>Slap clap clap</i> <i>Bow, bow, bow Belinda</i>
Year 1	Dancing and drawing to <i>Nautilus</i>	Cat and mouse	Come dance with me*
Year 2	Swing-a-long with Shostakovich	Charlie Chaplin	Tańczymy labada *
Year 3	Just three notes	Samba with Sérgio	Fly with the stars (Classroom percussion)*
Year 4	Global pentatonics	The horse in motion	Favourite song (Classroom percussion)*
Year 5	Balinese gamelan	Composing in ternary form	Kisne banaaya*
Year 6	Race!	Exploring identity through song	Ame sau vala tara bal*

* Progression units

Sing Up Music - Instrumental units

All instrumental units last for a whole term (12 lessons of c.50 minutes) and are interchangeable with a term of units listed above - either from Term 2 or Term 3. Using an instrumental unit will help you get better coverage of the Model Music Curriculum in relation to instrumental playing/performance and reading notation. There is more information on how to build in an instrumental unit to your scheme for music in our Sing Up Music Implementation guide.

Play ukulele 6 - 12 weeks	
Year 3	<i>Latin dance</i>
Year 3	<i>Fly with the stars</i>
Year 4	<i>The doot doot song</i>
Year 4	<i>Favourite song</i>

Play percussion 12 weeks	
Year 2	<i>TIME</i>
Year 3	<i>Mangrove twilight</i>
Year 4	<i>Ripples</i>
Year 5	<i>Rosewood gratitude</i>
Year 6	<i>Calypso solèy levé</i>

Play recorder 12 weeks	
Year 3 or 4	<i>Enchanted forest</i>
Year 3 or 4	<i>Monsters, monsters!</i>
Year 3 or 4	<i>Earthlight</i>

Sing Up Music - Optional units

All optional units are provided where schools and teachers may require extra teaching material. Each optional unit is 6 lessons long, and represents half a terms' work. They can be used in addition to the units in the overview above, or can be swapped for another of the 6 week units (that don't include a progression snapshot). There is more information on how to make use of the optional units in our Sing Up Music Implementation guide.

6 weeks	
Year 1	<i>The king is in the castle</i> <i>Who stole my chickens and my hens?</i> <i>As I was walking down the street</i>
Year 2	<i>Creepy castle</i> <i>Minibeasts</i> <i>The rockpool rock</i>
Year 3	<i>Chilled-out clap rap</i>
Year 4	<i>My fantasy football team</i>
Year 5	<i>Keep the home fires burning</i> <i>Three little birds</i> <i>Baloo baleerie</i>
Year 6	<i>Touch the sky</i> <i>Ain't gonna let nobody</i> <i>Nobody knows (The Lumineers)</i>