

Helsby Hillside Primary School
PE and Sports Premium Funding Report
Academic year 2019-2020



Funding received			
No. eligible pupils: 217		Total amount received: £17,881	
Funding rate: £16,000 plus £10 per pupil (Y1-Y6)			
Objectives			
<ul style="list-style-type: none"> • Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. • Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement. • Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. • Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. • Key indicator 5: Increased participation in competitive sport. 			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact
To engage all children in at least 30 minutes of physical activity per day.	'Get Active,' sessions added to timetable to ensure extra 15 minutes of activity built up throughout the day e.g. running track, wake and shake, super movers, go noodle, skipping.	£500	'Get Active' sessions fully embedded at Hillside with frequent breaks for activity completed through the day.
	Play leaders trained to deliver active games to KS1 children at lunchtimes.		Play leaders did not get trained this year. Lunch times were supported by Sports TA but focus groups not developed as planned.
	Sports TA focusing on less active children during lunch times		
	Active Maths and Literacy-co-ordinators to attend half day training to feed back to staff about incorporating into lessons for all.		Course completed but decided not to continue training
Total spend on objective:			£500
To raise the profile of PESSPA across the school.	Celebration of our double Platinum Award to recognise our continued commitment to School Sport.	0	Twitter and press release to celebrate our success.
	Motivational speakers		Olympic athlete visit discussion when Covid 19 struck

To increase our % of children able to swim 25m by the end of Year 6	Year 3 and 4 to have 10 weeks of swimming lessons during the summer term rather than only Year 3. Year 6 to have an assessment week in July.		Raise from 68% in July '19 Swimming did not happen due to Covid 19
	To improve the quality of resources in order to deliver high quality lessons.	Frequent review of equipment and purchase when necessary. Completion of outdoor area for Y1 class including fencing, artificial grass surfacing and equipment. £,2067 contribution towards total cost of £9,840	£414 £2,067
Total spend on objective:			£2,481
Increase the knowledge, confidence and skills of staff to deliver PE.	New sports TA to work alongside staff to share knowledge of delivering high quality lessons and to support pupils to achieve highly.	£8,600	Amie Moore providing excellent support for children and staff during our PE lessons.
	Utilise iPEP resources for planning and delivering lessons.	£495	New iPEP scheme of work planned with all staff and music resources used for dance.
	CPD SJ- Balanceability bike training Sept '19	£1656	Balancability bikes used during autumn term with Reception.
Total spend on objective:			£10,751
Broaden the sporting opportunity available to pupils.	Reception and Year 1 to use Balanceability bikes to introduce cycling at an earlier age.		Reception used bikes in Autumn term, was going to repeat in summer term. Year 1 utilised Sept 2020.
	Skipping workshops for whole school leading to celebrating National Skipping Day.	£295	Skipping workshop 20/9/19 raised profile of skipping, great skills learned.
	Cheshire Phoenix delivered basketball and healthy eating workshops to Year 5 and 6.	£300	
	Y6 Bowling (hall hire)	£104	
	Inflatable assault course (whole school activity)	£400	
Total spend on objective:			£1,099
Increased participation in competitive sport.	82% of competitions available to us through FAVSP and	£2,750	Inter and Intra competitions were taking

	Ellesmere Port SSP were entered. Try to improve.		place up to March with good success. Basketball and Netball wins at local level.
	Intra competitions- termly events introduced last year for whole school Autumn- Dodgeball, Spring- Football, Summer- Rounders. Increase to 4 and more Y1/2, Y3/4 and Y5/6 tournaments during PE lessons using sports leaders.	£300	
Total spend on objective:			3050
TOTAL SPEND:			£17,881

Plans for next year:

Target 1) Increase the percentage of children who meet the swimming standard: swim 25m; perform a range of strokes effectively; perform safe self-rescue.

Target 2) 100% of children identified in the Autumn Term as less active to attend a lunch time club throughout the Spring and Summer term – implement as soon as Covid guidance and restrictions allow.

Target 3) Increase opportunities for physical activity: install an outdoor gym area in the KS2 'Quiet Zone' at a cost of approximately £6k.

Impact of Sports Premium use 2019-20 - summary	
Impact on pupils' participation:	<p>We continue to enter almost all (82 %) FAVSP and Cheshire Oaks Schools' partnership events.</p> <p>Intra-school competitions have included rounders, dodgeball and football and were organised by sports leaders. KS2 pupils have been involved in 'Playleaders' or leading PE.</p> <p>Our participation was recognised by the award of the Platinum School Games award.</p>
Impact on pupils' attainment:	<p>iPEP continues to support the planning, delivery and assessment of PE. It has raised the profile of assessment and enables us to record the achievements of all pupils in PE. Careful analysis will enable us to focus on where we need to improve our teaching of PE and how we can support and challenge the most able athletes and sports people.</p>

<p>How the premium has allowed pupils to develop active lifestyles:</p>	<p>Developing a healthy lifestyle is very much embedded in school life. The development of the 'Get Active' programme is supporting this through the introduction of two daily 15 minute sessions as part of the timetable. We hope that the increased daily activity will not only benefit our pupils' health and wellbeing but will also aid their academic performance.</p> <p>Balance bikes in Reception and 'Bikeability' in Year 6 are other examples of our efforts to support pupil activity and healthy lifestyles.</p>
<p>Key achievements to date:</p>	<ul style="list-style-type: none"> - Platinum school games award - Sport continues to have a high profile at Hillside - There is a strong ethos of sport and physical activity in school and pupils are fully aware of this - The large majority of pupils, staff and the school community value physical activity as part of a healthy lifestyle - Success in local FAVSP sports competitions.
<p>How the school will sustain the improvements and areas for further development:</p>	<p>Hillside is committed to PE and school sport and will continue to target school funding at improving this important area of school life. We hope that changes to the timetable and the installation of fundamental changes to the school environment (including a running/ walking track) will help to maintain the focus on physical activity for many years to come!</p> <p>To ensure that we meet the requirements of the national curriculum for swimming, leaders will investigate how to best achieve the goals. It is hoped that taking the children for more sessions in Year 3 and Year 4 will support this. The Sports Premium will also be used to facilitate catch up sessions for those pupils not able to swim.</p> <p>Leaders will support 'sports councillors' and 'bronze ambassadors' in leading PE and school sport across the whole school including organising further intra-school competitions. We will also conduct a pupil survey to get pupil views on school sport and find out what sports our pupils enjoy and what they would like more of.</p>

Evaluation and report completed autumn term 2020